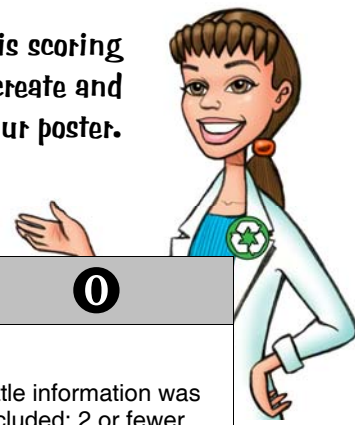


ENERGY FLOW & MATERIALS CYCLE POSTER STUDENT SCORING GUIDE

Use this scoring guide to create and evaluate your poster.

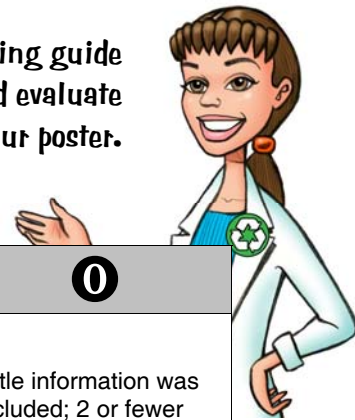


Name _____

	3	2	1	0
Content	Exemplary information presented including: sun, photosynthesis, producers, consumers, decomposers, chemicals and heat/energy.	Good information was included; 4 of content pieces were represented	Adequate information was included; 3 content pieces were represented	Little information was included; 2 or fewer content pieces were represented
Poster Design	Well-designed poster with exemplary information and attractive graphics	Adequately designed poster with good information and nice graphics	Poster was incomplete and/or haphazardly designed	Poster was not finished
Presentation	Exemplary communication skills, good eye contact, strong voice and confident presentation	Adequate communication skills, eye contact and nice command of the presentation	Lacking effective communication skills and little eye contact	More communication skills practice needed
Work with Buddy	Thoughtful interaction; teaching and listening occurred	Good interaction; listening occurred	Some interaction; listening occurred	Little interaction and/or inappropriate behavior displayed

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Name _____

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ENERGY FLOW & MATERIALS CYCLE POSTER TEACHER SCORING GUIDE

Student Name _____

	3	2	1	0
Content	Exemplary information presented including: sun, photosynthesis, producers, consumers, decomposers, chemicals and heat/energy.	Good information was included; 4 of content pieces were represented	Adequate information was included; 3 content pieces were represented	Little information was included; 2 or fewer content pieces were represented
Poster Design	Well-designed poster with exemplary information and attractive graphics	Adequately designed poster with good information and nice graphics	Poster was incomplete and/or haphazardly designed	Poster was not finished
Presentation	Exemplary communication skills, good eye contact, strong voice and confident presentation	Adequate communication skills, eye contact and nice command of the presentation	Lacking effective communication skills and little eye contact	More communication skills practice needed
Work with Buddy	Thoughtful interaction; teaching and listening occurred	Good interaction; listening occurred	Some interaction; listening occurred	Little interaction and/or inappropriate behavior displayed

Total Score _____

ENERGY FLOW & MATERIALS CYCLE POSTER TEACHER SCORING GUIDE

Student Name _____

	3	2	1	0
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